



2024-2025 University Avenue Elementary Title I Family Engagement Plan



<p>Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</p>	<p>*\$4,957.49</p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:
 PAC/PTO Meeting May 9, 2024
 Lighthouse SW Title I Planning Meeting June 7, 2024

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
 Kim Lowinger PTO President, Brenna Heim, Parent; Laycon Muriziq, Parent Volunteer & Erin Wallin, Co-President

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
 Lighthouse Leadership Team: Kelly Hall-Math Specialist/Title I CoLead, Karla Fox-Literacy Specialist/Title I Co-Lead, Kate Watson-Curriculum Integrator, Madeline Weiler-GK GLTL, Sara Ross-G1 GLTL, Kristi Sabby-G2 GLTL, Diane Thoemke-G3 GLTL, Natasha Semanko-G4 GLTL, Paige Bethke-G5 GLTL

Approving Principal: Diedre Bloemers	Date of Approval: 6/21/24
Approving District Administration: Annette M. Ziegler	Date of Approval: 6/21/24

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? <small>Describe the link to the MN State Standards or another school improvement strategy</small>	Evidence	Estimated cost from Title I budget.
Fall Informational Meeting when Title I information will be shared (required): Leadership Day Kickoff	K-5 Staff and Families	9.24.24	Lighthouse Leadership Team	Student achievement will be increased through sharing of academic and Leader in Me goals for each student. Students will share both their reading and math goals and steps necessary to achieve goals with their families. Parent education in each grade level aligned to	<input type="checkbox"/>	Food: Meal provided by PTO Materials: \$200 Postcards for each family Printshop \$300 Presenter:



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				<p>reading and math learning at home and how to provide support at home will be provided. . Parent education will be provided to families specific to the Leader in Me schoolwide program. Parent education and review of the Title I Schoolwide plan.</p> <p>Students and families will practice math and reading activities to practice being proactive. Families will be provided a LIM magnet and folder with LIM 8 Habits and the Paradigms</p> <p>MN State Standard: Parent guardians will be informed about the services and activities that will help students achieve this year.</p>		
Math Event (required)	Mathnasium Family Night & various grade level family night events	1.30.25 5:30-7 pm	Kelly Hall MS, Karla Fox LS SP/SPED/ML	<p>Participation is welcome and encouraged from all families. Families will be invited to participate in Math game stations to promote active engagement in math strategies and skills.</p> <p><u>MN State Standards:</u> (see document link for specific)</p> <p>K-2 Counting and Number ID K-3, 5 Money K-2 Attributes, Patterns, Geometry K-5 Strategy & Number Sense</p>	<input type="checkbox"/>	Food: Pizza Dinner \$700 Materials: \$300 Presenter:
Grade 4 and 5 Math/Reading Night	Fourth & Fifth Grade Students & Families	10.29.24 5:30-7 pm	Grade 4 Grade 5 Kate Watson Kelly Hall Karla Fox SP/SPED/ML	<p>Curricular support/How to Support Reading/Math at home.</p> <p>“Muffins and Math”, “Cookies and Comprehension”, “Donuts and Division/Decoding”, “Scones and Strategies</p>	<input type="checkbox"/>	Food: Snack \$300 Materials: Math Game/ MAD Lib book \$800 Presenter: None



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Grade 3 Space Travel Day	Third Grade Students & Families	4.3.25 5:30-7 pm	Grade 3, Kate Watcon, Kelly Hall, Karla Fox SP/SPED/ML		<input type="checkbox"/>	Food: Snack \$200 Materials: MathSpace book \$800 Presenter: None Game/
Grade 2	Second Grade Students & Families	4.30.25 5:30-7 pm	Grade 2, Kate Watcon, Kelly Hall, Karla Fox SP/SPED/ML	<p>Family Flight Night increases student achievement by teaching parents/families about the addition/subtraction strategies students are taught in second grade to help them mentally add and subtract two digit numbers. Families will gain a greater understanding of second grade's magnet curriculum. Families will receive information on their child's writing capabilities and organization skills. Families will participate in a reading activity</p> <p>MN State Standards: Science Standard: Benchmark: 2.2.2.1.1 Math Standards: Number Operation, Benchmarks 2.1.2.4 and 2.1.2.5 Geometry & Measurement, Benchmark 2.3.2.2 Writing Standard: Benchmark 2.6.2.2. Reading Standard: Benchmark 2.2.3.3</p>	<input type="checkbox"/>	Food: Snack \$200 Materials: Math Game/ Weather book \$800 Presenter: None
Grade 1 All About First Grade	First Grade Students & Families	September/October 5:30-7 pm	Grade 1, Kate Watcon, Kelly Hall, Karla Fox SP/SPED/ML	Home-School Connection: Math & Reading Grade Level Activities for supporting at home	<input type="checkbox"/>	Food: Snack \$200 Materials: Math Game/ Book \$800 Presenter: None
Grade K Donuts with Grownups	Kindergarten Students & Families	Nov 11 or 18 daytime	Grade K, Kate Watcon, Kelly Hall, Karla	Home-School Connection: Math/Reading Game to take home	<input type="checkbox"/>	Food: Donuts \$400 Materials: Math Game & or Reading Activity



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		AM	Fox SP/SPED/ML			Presenter: None
Grade K Raptor Center	Kindergarten Students & Families	March ___ week of 24th daytime	Grade K, Kate Watson, Kelly Hall, Karla Fox SP/SPED/ML	Home-School Connection: (take home) Math-Workplace Game Reading -High Frequency Words, Take Home Book	<input type="checkbox"/>	Materials: Math Game & or Raptor book \$800 Presenter: None
Grade K Welcome Night	Upcoming Kindergarten families, students	Early April	Grade K, Kate Watson, Kelly Hall, Karla Fox SP/SPED/ML		<input type="checkbox"/>	Food: \$200 Materials: \$200 Presenter: Other:
ML Get Set for Summer: ML/EL	K-5 ML students	5.8.25 4:30-5:30	ML Teachers, Students/ Families	Connecting families to resources. Math & Reading community resources.	<input type="checkbox"/>	Budget from ML Reading a Book? STEM box? or share out
Leadership Day	K-5 Staff and Families	5.22.24 Afternoon	K-5 Teachers and Support Staff	Parents/guardians will gain a greater understanding of the impact the implementation of the Leader in Me program has had on student academic achievement and school culture. All grade levels will showcase leadership activities. MN State Standard: Parents/guardians will be informed about how the LIM SEL is utilized to support student achievement.	<input type="checkbox"/>	Food: \$600 Materials: \$100 Presenter: Other: Community Partners
Monthly Reading/Math Calendars	All K-5 Students and Families	Monthly Sept-May	Kelly Hall MS Karla Fox LS Task Force members	Academic support to encourage math and reading learning at home. Each month students will be provided a 2-sided monthly grade level reading and math calendar. Students will be encouraged to participate with their family to complete calendars. MN State English Language Arts Standards: Reading-select, read and	<input type="checkbox"/>	



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				comprehend literature including stories and poetry for personal enjoyment, interest, and academic tasks. MN State Math Grade Level Standards: Number and Operation; Algebra; Geometry; Data Analysis and Probability		
Baggie Books for K-2	All K-2 Students and families	Sept-May	Karla Fox Elizabeth Ellis All K-2 Teachers VSC & Volunteers	Supporting at home reading of high interest, self selected text. Parents will be presented information to support at home reading and will get information about Baggie Books. Classroom teachers will select a starting reading level and adjust the book levels bi-monthly, based on individual student reading growth. Parent volunteers will support students with baggie book selection and book returns. MN State English Language Arts Standards: Reading-select, read and comprehend literature including stories and poetry for personal enjoyment, interest, and academic tasks.	<input type="checkbox"/>	Food: None Materials: \$300 Printshop \$150 Books Other:
Compact Printing	K-5				<input type="checkbox"/>	\$350 compact printing
Take Home Folders	K-5	Sept-May	All Students and Classroom Teachers	Home/school communication - each student brings a take-home folder daily with a “stay at home” and “return to school” pocket. This daily communication builds capacity for students to complete homework, share important, timely information with families and increase self efficacy.		Materials:\$1200
Total Amount Budgeted: <i>*Spending above and beyond this amount requires principal and director approval only.</i>						*\$9900 estimated



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Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.